

## Enrichment – Storyboarding

**Your Mission**: Every great film starts not with cameras rolling, but with an idea on paper. Your mission is to step into the shoes of a movie director. Before you arrive at Yarra Ranges Tech School, you'll begin sketching your first storyboard - characters, twists, and impactful opening scenes - so you're ready to bring your story to life.

## **Pre-Visit Activity**

| Hook      | 5 mins  | Think: How was your favourite movie made?                                  |
|-----------|---------|--|
|           |         | Share quick responses: what steps do you think go into planning before     |
|           |         | filming begins?  |
| Watch     | 10 mins | Watch: Special Effects Behind the Scenes.                                  |
|           |         | <b>Discuss</b> : What differences did you notice between what the audience |
|           |         | sees and what's happening behind the scenes?                               |
| Impactful | 10 mins | Watch: When your Sweet Tooth Calls #Shorts.                                |
| Scenes    |         | Reflect: Which scenes stood out most to you? Why?                          |
| Plan your | 30 mins | Sketch or write 2–3 short storyboard ideas:                                |
| story     |         | Who is the main character?   |
|           |         | What is the twist in the storyline?  |
|           |         | <ul> <li>How could the first scene grab attention?</li> </ul>              |
|           |         | Bring these ideas to YRTS to develop further.                              |











## Post-Visit Activity

**Your Mission**: You've now taken your first steps as a filmmaker. The mission continues: extend your movie idea, sharpen your visual storytelling skills, and explore real careers that bring stories to life on screen.

| <u> </u>   |         |   |
|------------|---------|---|
| Mini Film  | 15 mins | In groups, pick one scene from your storyboard.   |
| Remix      |         | Re-imagine it in a new genre (horror, comedy, action, etc.).  |
|            |         | Share quick sketches or narrations.   |
| Create and | 30 mins | In groups, make a 1-minute TikTok-style video: "How to Make a Short                                 |
| share      |         | Movie".   |
|            |         | Use props, sketches, or drawings from your storyboard.  |
|            |         | Use Photopea to extend your storyboard or refine scenes.  |
|            |         | Try adding new drawings, effects, or editing touches.   |
| Storybook  | 30 mins | You have 5 minutes to sketch a storyboard for a random scene prompt                                 |
| Speed      |         | (e.g. "The villain finds out their cat can talk"), then swap with another                           |
| Challenge  |         | group to continue the story.  |
|            |         | Repeat this 5 times to create a whole story.  |
| Discussion | 10 mins | Discussion:   |
|            |         | "What real-world jobs need the skills we just used?"  |
|            |         | "Which job in movie-making appeals most to you?"  |
|            |         | <ul> <li>"Do you think AI movie generators will replace storyboard artists in 10 years?"</li> </ul> |
|            |         | "If you had to make a career in film without cameras, what role would                               |
|            |         | you invent?"  |
| Career     | 15 mins | Make Careers Playful, Not Just Research   |
| Card       |         | Students design 1 "trading card" for a real or imagined media career. It                            |
| Drafting   |         | has:  |
|            |         | Super skill (e.g. "Can make dragons look real with VFX"),   |
|            |         | Weakness (e.g. "Hates rendering times"),  |
|            |         | Future impact (e.g. "Could shape the next blockbuster genre").                                      |







