Onsite



Capabilities

Insectoids

Industry Alignment

Students will be exposed to technologies and processes used in:

- Industrial Design
- Robotics
- Environmental Science

Curriculum Areas Covered

- Mechanical & Mechatronic Engineering
- Project Management
- Climate Change Science



Critical & Creative Thinking Design & Technologies Business Digital Technologies Civics & Citizenship Health & Physical Personal & Social Mathematics /isual Comm Economics & Intercultural Geography **/isual Arts** Media Arts Science English History Ethical Drama Dance Music EAL Year Level 7&8 9 & 10

Student Work







Duration

This program can be undertaken on consecutive days or spread over a term. 2 days at Yarra Ranges Tech School.

Curriculum Level

This program is suitable for students from level 8 to level 10.



This program introduces students to biomimicry, challenging them to look at how insects have developed specific abilities and biological features to overcome challenges.

The program puts students in the role of developers. Their challenge: to design a robot that can clear obstructions from water pipes. As a team they will investigate insects, explore issues around water science, mechatronics, digital design and engineering principles. Over the two days the students will program small insectoid robots in addition to using Virtual Reality to research, design and then navigate through a pipe maze to clear obstructions.

Key Learning Objectives

- concepts and ideas
- environment

Technologies Introduced

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- Autonomous vehicles
- Robotics

 To understand how teamwork can solve current and future real world problems

• To combine various sources, including linking known and new information and technologies, to create original

• To understand the roles and activities involved in the development of Virtual Reality and Robotics design

• To understand the importance of understanding environmental factors and their impact on the built

Students will develop knowledge and skills in:

- Sensor design & application Coding
 - Virtual Reality



Structure of the two days - Day 1

Insectoids overview Insect game development overview **S**1 **S**1 Lunch Tech workshop – Ringo Tech workshop – Unreal Engine Break **S**3 Insectoid races В Break Open Design – Navigate mazes S2 S2 Depart D Open Design – Design your own game Open Design – Display colours & create sounds

Please note: Teachers are expected to assist with the program and technology throughout the day. Optional professional development is offered for both technologies and the Human Centred Design Thinking process.



Structure of the two days - Day 2



Lunch



Present insect games Pack up & survey



Depart