Onsite



Hi-Tech Hospital

Industry Alignment

Students will be exposed to technologies and processes used in:

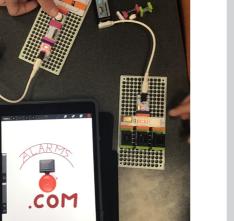
- Electronics
- Programming
- Robotics

- Health Services
- Telecommunications

	Tech				English		Arts					Humanities				Capabilities				
Science	Design & Technologies	Digital Technologies	Mathematics	Health & Physical Education	English	EAL	Dance	Drama	Media Arts	Music	Visual Arts	Visual Comm & Design	Civics & Citizenship	Economics & Business	Geography	History	Critical & Creative Thinking	Ethical	Intercultural	Personal & Social

Student Work



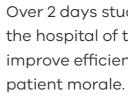


Duration

This program can be undertaken on consecutive days or spread over a term. 2 days at Yarra Ranges Tech School.

Curriculum Level

This program is suitable for students from level 7 or level 8.



Students will learn about the systems behind such technologies and how they operate using programming techniques. Teams of students are introduced to robotics, coding and electronics and then apply their learned knowledge to develop their solution to the challenge.

Key Learning Objectives

- To understand electrical circuits •
- •
- To understand the mechanics of robots .

Technologies Introduced

- Robotics
- Circuitry
- Coding
- Electronics

2023 Hi-Tech Hospital

Over 2 days students are challenged to think about the hospital of the future and how technology can improve efficiency in hospital's operations and boost

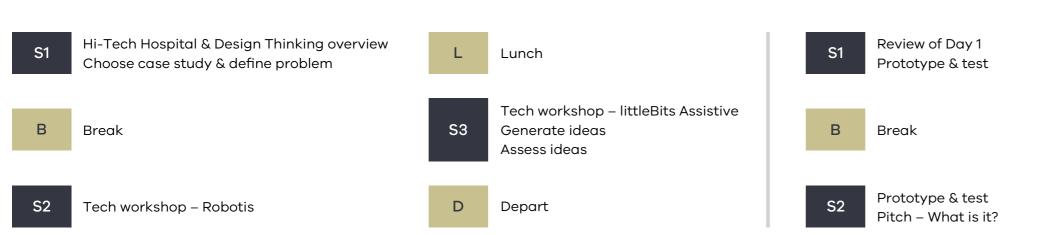
- To gain understanding of sequential commands
 - To use electronics to prototype assistive technology
- To gain an understanding of emerging medical technology
- Students will develop knowledge and skills in:
 - Electronics

YARRA RANGES TECH SCHOOL

Hi-TECH HOSPitAL



Structure of the two days - Day 1



Structure of the two days - Day 2

Please note: Teachers are expected to assist with the program and technology throughout the day. Optional professional development is offered for both technologies and the Human Centred Design Thinking process.





Lunch



Pitch - Presentation Pack up & survey



Depart